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Theorizing**

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theory sometimes  
also referred to as**

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school or the British  
institutionalists  
maintains that there  
is a society of states  
at the international**

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**level despite the  
condition of anarchy  
that is the lack of a  
global ruler or world  
state'**

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institutionalists  
maintains that there is  
a society of states at

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the international level  
despite the condition of  
anarchy that is"

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Other contributions  
have focused on key***

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*concepts?such as  
Barry Buzan s 2004  
effort to deepen the  
concept of ?world  
society? and develop  
the links between the  
English School and US*

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*international relations  
theory In The English  
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*Suganami seek to'*

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Andrew Suganami  
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the growing literature  
and the theoretical  
promise that the  
English school  
provides as an  
approach to the study

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Relations it is  
necessary to  
acknowledge'**

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*Andrew Suganami*

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international relations'*

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my question here is  
whether DPT can be  
analysed from the  
perspective of the  
?English School? of

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argue that there is a  
strong conceptual basis  
from which to do so  
The English School  
Theory EST is said to  
be a *via media* a

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**School of**

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Relations and why is  
there increasing  
interest in it Linklater  
and Suganami  
provide a  
comprehensive**

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distinctive approach  
to the study of world  
politics which  
highlights  
coexistence and  
cooperation as well**

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**English School of  
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International  
Relations and why is  
there an accelerating**

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Linklater and  
Suganami two leading  
commentators  
provide a  
comprehensive  
account of this**

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tradition of concern with  
the rules that govern  
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states and a Kantian*

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*tradition of thinking  
which transcends the  
existence of the states  
system this book  
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international relations***

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increasing interest in it  
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*comprehensive account  
of the rise and  
development of the  
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principal* **English  
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of international  
relations theory  
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referred to as liberal**

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institutionalists  
maintains that there  
is a society of states  
at the international**

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condition of anarchy  
that is the lack of a  
global ruler or world  
state'**

***'Guide to the English***

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*International Society by  
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*International relations is*

*no longer an American*

*social science the*

*subject is taught in*

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*universities in dozens  
of countries and is  
becoming a global  
discipline The English  
School of international  
relations is the oldest  
and arguably the most*

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*significant rival to the  
American mainstream  
The English School  
purports to offer an  
account of*

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Constructivism a**

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**Barry Buzan?s**  
**reformulation of the**  
**English School**  
**marked one of the**  
**most important**

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**developments in  
international relations  
IR theory over the  
past 15 years Buzan  
sought to  
scientifically  
reconstruct the**

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creating a return to  
grand theory" This  
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**limits of international  
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**'International Society  
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?International society?  
is a term of art  
introduced into the  
study of international  
relations largely by a  
group of scholars

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working in the United Kingdom in the 1950s and 1960s often referred to as the 'English School' of international relations?and was in

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is in large parts**

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**focused on the study  
of historical change  
at the same time  
however it is  
remarkably unclear  
on how to understand  
change in between**

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**the idealist belief in  
progress and the  
realist eternal cycles  
of recurrence" An  
Introduction to the  
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One often overlooked  
theoretical lens which  
could allow for the  
type of theorising  
required to  
encompass a more**

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**accurate evaluation of  
contemporary  
international relations  
is referred to as the  
English School 1  
Succinctly the  
English School or**

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**society of states  
approach is a  
threefold method for  
understanding how  
the world operates'  
'Constructivism and  
the English School**

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**When plotting  
international relations  
theories against  
individualist holist  
and materialist**

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**idealist axes**  
**Alexander Wendt**  
**places constructivism**  
**and the English**  
**School in the same**  
**holist idealist**  
**quadrant subsuming**

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**all theories in this  
quadrant under the  
general rubric of  
?Constructivism? 3  
Tim Dunne prominent  
among the new  
generation of'**

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increasing interest in it*

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*Linklater and Suganami  
explore the rise and  
development of the  
English School its past  
contribution"***Buzan  
and English School  
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**Firstly the English School Theory from my understanding is like what Buzan said pluralistic There is more than one ultimate principle The**

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**theory is a fusion of principles from the two dominant traditional theories of international relations including Constructivism"**The

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to the study of world  
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highlights  
coexistence and  
cooperation as well  
as conflict in the**

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**relations between  
sovereign  
states"**Realism and  
**World Politics**

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Andrew Linklateris  
Woodrow Wilson

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Professor of  
International Relations  
at Aberystwyth  
University His main  
books are Men and  
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**'Hidemi Suganami**

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the author of On the  
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account of this  
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politics which  
highlights**

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cooperation as well  
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relations between  
sovereign states"**The  
**English School of  
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cooperation as well  
as conflict in the  
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sovereign states'**

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realism the  
International Society  
school or the British  
institutionalists*

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*maintains that there is a society of states at the international level despite the condition of anarchy that is the lack of a global ruler or world state" **The***

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and why is there  
increasing interest in  
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